

The NUT's IDUE programme is brought to you by:



International Development:

It's Union Work

A Good Practice Guide For NUT Members And Associations

International Development Union Education





“It is easy to become cynical about our ability to change systems, about working for peace and justice, about human rights flouted in so many places throughout the world. Yet our young people need not be tainted with that cynicism. They have the energy, the idealism, the courage to take risks which working for human rights often demands. We have seen in South Africa how young people played a crucial role in processes leading to change in our land. Without our young people it might never have happened. Many of our young people did what they did because of their teachers.”

The Most Reverend Desmond M Tutu

In a message to a Commonwealth Teachers' Conference on Human Rights 1996 at the NUT Training Centre, Stoke Rochford Hall



A MESSAGE FROM THE GENERAL SECRETARY

Dear Colleague



International Development: It's Union Work

I am pleased to commend to you this guide about promoting international development through the NUT. The promotion of international development is about human rights; it seeks to secure the rights of children to education, the rights of workers to form trade unions, the rights of citizens to vote and the right of all people to be free of poverty.

The NUT is proud to be part of the Department for International Development (DFID) and TUC's work to promote international development through the trade union movement.

Thanks to funding from DFID, the NUT established a training programme for Union members. NUT members attending residential workshops have been equipped with practical tips on how they can raise awareness of international development issues locally and how they can support the NUT's national campaigns.

This Good Practice Guide was developed at a one-day forum held at NUT Headquarters in January 2006 and attended by more than 50 NUT members and guests.

I hope that the guide will be useful to NUT members. It is through the enthusiasm, commitment and hard work of NUT members that awareness of international development issues will continue to grow.

Thank you for your help and good luck with your international development work.

Yours sincerely

A handwritten signature in black ink that reads "Steve Sinnott".

STEVE SINNOTT
General Secretary

We have a duty to the next generation to help them grow. So it's right that we should celebrate World Teachers' Day - because we have a duty to those who are going to be running the world long after we are dust in the earth.

Hilary Benn,

Secretary of State for International Development speaking at a World Teachers Day Reception at NUT Headquarters, 5 October 2005

Development issues are an integral and historic part of the trade union movement's commitment to global solidarity.

Brendan Barber,

TUC General Secretary

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Linking and laughing

Sarah Umu Mansaray (second left) from Sierra Leone, Assumpta Chikamba (centre) from Zimbabwe, and Mary Chanda Nyirenda (right) from Zambia, were guests at the NUT's IDUE Good Practice Forum in January 2005, along with speakers Wouter Van der Schaaf (left) from Education International and the TUC's Gemma Freedman, second from right.



AN NUT ISSUE

International development is an NUT issue because:

- we promote human rights;
- overseas trade unionists sometimes quite literally face concerns of life and death. This puts into perspective the issues with which the NUT usually engages;
- there are children in our classes who have roots in developing countries;
- teachers have a unique professional role in promoting understanding of other countries;
- trade unionists operate a collective approach: cooperative activity at international level is as important as solidarity with unions at home;
- globalisation affects all workers and trade unions can protect all workers.

I am proud of the NUT's international development work. The NUT has a big voice. NUT members can make a difference.

Steve Sinnott,
NUT General Secretary

Teachers' unions have muscle, potential and widespread reach.

Ramesh Joshi,
All India Federation of Teachers' Organisations



Marching forward NUT members carry the national banner at the G8 Rally in Edinburgh in July 2005.

Photo: Andy Woolley

The NUT has a proud history of international development work. Its International Relationships Committee was first formed in the 1930s and in 1983 a separate Peace and Disarmament Committee was created. The two committees were merged in 1988 to form the current International Relations, Peace and Disarmament Sub-Committee of the National Executive.

To give a flavour of the international work of the Union, a selection of recent events is listed below.

- 1996:** A Commonwealth Teachers' Conference was held at the NUT's national education and training centre in Stoke Rochford Hall. This led to the "Stoke Rochford declaration" on education and human rights which was presented to education ministers when they met in Botswana in 1997.
- 1998:** The NUT began its solidarity work with the Ethiopian Teachers' Association (ETA) following the assassination of its Deputy General Secretary, imprisonment of its President and enforced exile of its General Secretary to the UK.
- 2000:** World Teachers' Day – a letter writing campaign in support of imprisoned teachers – a joint project of the British and Irish group of teachers' unions and Amnesty International UK.



- 2002:** Postcard campaign calling on the Chancellor to increase the aid budget for education to bring about the universal abolition of primary education charges.
- 2004:** Commonwealth Education Ministers' meeting, held at the NUT's national education and training centre in Stoke Rochford Hall, led to the *Protocol for the Recruitment of Commonwealth Teachers*, a voluntary code of practice to regulate the recruitment of teachers across the Commonwealth.
- 2005:** The NUT was a leading partner in the **MAKEPOVERTYHISTORY** campaign and provided the largest trade union presence at the G8 rally in Edinburgh.

CASE STUDY: Hosting overseas students

"The Cornwall and Isles of Scilly Division of the NUT, has hosted students from overseas through the organisation HOST.

www.hostuk.org.uk is an organisation that brings together international students studying at universities and colleges in the UK with British residents who welcome students to their home for a short visit. Students can experience the culture and way of life in Britain while they give their hosts a personal insight into other parts of the world. It is a unique opportunity for both students and hosts to be ambassadors for their own country and to make a positive contribution to international understanding" says **Vince Burton, Cornwall and Isles of Scilly NUT Learning Representative.**

Through HOST, Cornwall and Isles of Scilly NUT promoted links between a local school and a school in Sri Lanka.

Vince's Tip: Encourage NUT members to attend one of the NUT's IDUE residential workshops.

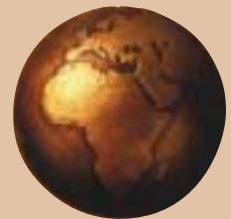


Photo: Peter Arkell

Vince's voice

Vince Burton, Cornwall and Isles of Scilly NUT, says, "Hosting students from overseas is a great way of raising awareness". Vince attended the NUT's IDUE course in November 2005.

THE NUT'S IDUE PROJECT

IDUE stands for International Development Union Education. IDUE is the NUT's acronym for the project that has been funded under the Department for International Development Mini-Learning Fund Grant to enable trade unions to develop their work in international development education.

The NUT's IDUE programme aims to:

- raise awareness;
- build knowledge;
- encourage links; and
- provide ideas and practical examples for NUT members at local level.

During 2005/2006, the DFID granted enabled the NUT to:

- organise international development themed meetings at NUT Conferences 2005 and 2006;
- establish a new residential weekend workshop for NUT members;
- run the workshop four times enabling over 90 NUT members to be trained;
- provide an international development input into the annual training course for NUT division secretaries; and
- organise a one-day Good Practice Forum in January 2006.



Jargon Buster

IDUE = International Development Union Education, the NUT's own project

Jargon Buster

DFID = Department for International Development



It's great to see how the influence of the IDUE project has spread to other areas of the National Union of Teachers' work.

Gemma Freedman,
TUC International
Development Officer

The residential workshops filled up quickly. A high proportion of NUT members attending the courses were black and minority ethnic groups. A large number of participants were aged 35 or under. Many were overseas trained teachers. This encouragement of new groups of members into NUT activity has been a much welcomed and very positive spin-off of the project.

Links have been made with teacher trade unionists from Sierra Leone and Zambia who have been guests of honour at the workshops.

Workshop evaluations have been very positive.

IDUE participants say...

- *"Really got me thinking about what I can do"*
- *"I'm going away with a lot more than I arrived with"*
- *"An insight into unions and problems faced in other countries made me determined to do something to help."*
- *"I now realise how much more effectively things can be done through the Union and people working together"*
- *"Excellent, excellent, excellent"*

A steering group has guided and advised the NUT, working in partnership on its IDUE project.

- Consultant and TUC Adviser on International Development:: Annie Watson
- Education Action International: Richard Brook, Sally Hewlett, Sulieman Mleahat
- Education International: Nicolás Richards
- Oxfam: Richard Baker, David Morgan
- Voluntary Service Overseas (VSO): Sarah Cottingham, Jenny Cox
- TUC EU and International Relations Department: Gemma Freedman



Teacher links

Thanks to the IDUE project, the NUT has strengthened its links with teacher unions overseas. Here Mary Chanda Nyirenda of the Zambia National Union of Teachers is welcomed by Steve Sinnott, NUT General Secretary, at the IDUE workshop in July 2005.

GETTING STARTED

Here are some ideas.

- Include an international development item on the agenda of NUT meetings.
- Invite a speaker to an NUT meeting. Perhaps an overseas trained teacher could talk about their personal experiences.
- Contact local branches of NGOs to see what campaigns are already going on in your area. Perhaps start with one to which the NUT is affiliated nationally (see the list later in this booklet).
- Find out some more. Visit some of the websites listed later in this booklet.
- Make contact with your local DEC and ask about opportunities to get involved in projects – www.dea.org.uk lists local DECs.
- Contact your NUT regional office or, in Wales, NUT Cymru to find out what other NUT associations are doing in your area.
- Read the international articles in *The Teacher*. There may be a campaign you can support immediately.
- Don't try to do everything yourself.
- Be enthusiastic. Spread the word!

Most important of all, MAKE A START!

Start talking!

NUT members can raise international development issues at their local meetings.



Photo: Andy Woolley

Jargon Buster

NGO = Non-Governmental Organisation



Jargon Buster

DEC = Development Education Centre



*Think small.
You cannot do everything, but you can do something.*

Ruth Blunt,
NUT IDUE tutor

Jargon Buster

NUT association = the basic unit of NUT organisation. Membership of the National Union of Teachers is through associations.



Be SMART

Make sure your task is:

Specific

Measurable

Agreed upon

Realistic

Time-related

Arthur Jarman,

Assistant Secretary,
Membership and
Communications, NUT

Do not wait around for big annual events to happen. Set up your own events to keep people's interest and enthusiasm up.

Judith Spencer-Jarrett,

Caribbean Union
of Teachers

WHAT YOU CAN DO THROUGH THE NUT

Here are some ideas.

- Encourage discussions on aspects of international development.
- Include international development as a topic in local training.
- Plan an NUT event for International Women's Day on 8 March or World Teachers' Day on 5 October.
- Prepare a publicity leaflet – perhaps for a special general meeting on international development.
- Prepare a press release – perhaps on an international development event that your NUT local association is organising.
- Write an awareness-raising article for your association's newsletter – perhaps on the Global Campaign for Education.
- Write a letter – perhaps to an overseas trade union to exchange information and experiences. Contacts in overseas trade unions are available from NUT headquarters at: international@nut.org.uk
- Establish links with local NGOs and DECs.
- Have a questioning approach. International development can be a controversial issue.
- Use fair trade tea, coffee and drinking chocolate at NUT meetings and events.

Ruskin reports

Sarah Umu Mansaray, from the Sierra Leone Teachers' Union, is sponsored by the NUT through the Chevening Scholarship Scheme. Sarah is studying at Ruskin College, Oxford.



Photo: Andy Woolley

GETTING OTHER NUT MEMBERS INVOLVED

Here are some ideas.

- Recommend the NUT's IDUE courses. Visit www.teachers.org.uk for course dates.
- NUT learning representatives can publicise the IDUE courses.
- Encourage young teachers, overseas trained teachers and teachers from black and minority ethnic groups to be involved in NUT international development work.

Spreading the word

NUT members and guests met together at NUT Headquarters in January 2006 to share good practice on international development work.



Photo: Peter Arkel

Solidarity should be driven by the members of unions and not just the leadership.

Solly Mabusela,
South African Democratic Teachers' Union

Race equality training and global citizenship training need an extra push in predominantly white rural areas. Once people find out about international development, they are eager to get involved.

Kate Hale,
Cornwall and Isle of Scilly NUT



Gain respect by never making promises we cannot keep, however genuinely meant at the time. This is key advice.

Steve Sinnott,
NUT General Secretary

I'm pleased the NUT realises that international solidarity involves a two way dialogue.

Wouter Van der Schaaf,
Educational International

Don't make assumptions about what overseas teachers' unions want. Remember, some overseas unions can teach us a lot!

Andy Woolley,
NUT IDUE tutor

MAKING LINKS

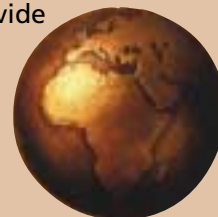
Any link should be based on mutual respect and understanding. Both partners in a link will have much to offer.

CASE STUDY: Working with teachers overseas

"Brent NUT has strong links with Ghana," says **Herbert Bukari of Brent NUT.**

Herbert's old secondary school, Adisadel College, on the Cape Coast, invited him to be chair of the school association. Herbert has raised funds among NUT members to provide computers and books for the College.

Herbert's Tip: Make sure you have links at the other end so that equipment gets to where it's meant to be.



Here are some ideas.

- Raise funds for practical help for overseas teachers. Books, pencils and equipment are often in short supply, but don't presume what's needed.
- Establish links with local branches of overseas trade unions. Ask NUT headquarters for advice at: international@nut.org.uk
- Spend time sharing information with your link partner. Identify strengths and challenges and avoid pitfalls.
- Establish links with schools in developing countries, perhaps try e-twinning. Visit www.britishcouncil.org/learning for ideas.



Herbert helps
Herbert Bukari has strong links with teachers in Ghana, and is well aware of problems faced. "One class had 150 pupils when one of the teacher was away ill", he reports. Herbert attended the IDUE workshop in July 2005.

WHAT YOU CAN DO AS AN INDIVIDUAL NUT MEMBER

Some NUT members may wish to make a significant personal commitment to international development.

Here are some ideas.

- Apply to attend one of the NUT's IDUE residential workshops.
- Volunteer! At home or abroad, there are many opportunities to work on international development. (See the list of resources and websites near the end of this booklet).
- Arrange a teacher exchange with an overseas teacher, perhaps through www.lect.org.uk.
- Get involved in opportunities for professional development abroad.
- Get involved with the local branch of an NGO or DEC.
- Get involved in the NUT locally.
- Raise international development issues when you can.

There are many resources for international development work on the internet. The secret is knowing which sites are useful for individual work, in the classroom and for union work.

**Julie Redpath
Jean-Baptiste,**
Warwickshire NUT

(See the list of resources and websites near the end of this booklet)

Getting involved

NUT members join together to help MAKEPOVERTYHISTORY at the G8 rally in Edinburgh in July 2005.



Photos: Philip Kaiz



Malcolm and Veronica Peppiatt display students' work from their school.



School students show their power, joining the trade unionists on the march.



Christine Blower, NUT Deputy General Secretary, and her 'buddy', want to "send my friend to school".



Fair trade education raises awareness about trade and rights.

Peter Hurd,
Liverpool NUT

Don't reinvent the wheel. We can contact relevant organisations to say "This is what we can offer – who would it benefit and how do we start?"

Terry Connerton,
Derbyshire NUT

WHAT YOU CAN DO IN SCHOOL

Steve Sinnott, NUT General Secretary, says "We have found that participants on the IDUE courses have been unable to separate their role as trade unionists from their role as teachers. So, although the IDUE programme aims to promote trade union education and is not about classroom practice, many participants have left the courses with ideas of projects for school."

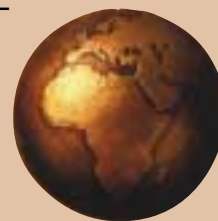
CASE STUDY: A citizenship project

Sera Shortland, City of Leicester NUT, is a Citizenship teacher at the Hamilton Community School, whose project is called digiZen : Global Brothers, Community Sisters. The project aims to encourage students to be active in their learning whilst developing a healthy interest in the global community. Students explore international development through multimedia technology, which allows politics to come alive in the classroom. Twenty students are involved in the digiZen Project. They invited other students, local and national politicians to be interviewed on global issues. Responses were recorded and a DVD produced as a teaching resources.

"Students benefit from the project, interacting and learning from each other, while learning new multimedia skills. The project's success owes much to the students' enthusiasm and commitment as well as to the diverse range of guests who give them a balanced view of global issues," says Sera.

Sera's Tip: Invite local politicians and celebrities – they are often delighted to be involved in school projects and give students a sense of importance.

The DVD can be viewed at
<http://hcce.hamilton.leicester.sch.uk/digizen>.



Here are some ideas:

- Do an audit of the global dimension in your school. Visit www.globaldimension.org to find out how.
- Make sure your school has a strong anti-racist policy.
- Involve the school's pupil council and school governors.
- Use music – perhaps pupils could make up a 'rap' about debt and aid.
- Encourage pupils to make links with pupils in other countries – perhaps cards sent between a class here and a class in another country.
- Use fair trade products in your school – start with the staff room.

- Initiate discussion with colleagues about ways in which international development issues can be a permanent part of the school's curriculum and its ethos.
- Encourage critical engagement with fundraising days held at your school and make sure they are not the only opportunity pupils have to work on international development issues.
- Urge your school to apply for the International School Award. Visit www.globalgateway.org to find out how.

The role of education is to challenge common stereotypes and develop a more in-depth understanding of the complexities of globalisation.

Cathryn Gathercole,
IDUE speaker from East Midlands Network for Global Perspectives in Schools



Photo: Andy Woolley

Citizenship with Sera

Sera Shortland, City of Leicester NUT, shows NUT General Secretary, Steve Sinnott, her school's DVD produced as part of the digiZen project. "The project brings politics alive in the classroom", says Sera. "Students are enthusiastic about getting involved in international development issues." Sera attended the IDUE workshop in April 2005.



Persuade local schools to use fair trade orange juice, tea and coffee.

Christine Blower,
NUT Deputy General
Secretary

WHAT YOU CAN DO AT LOCAL AUTHORITY LEVEL

Here are some ideas.

- Put international development issues on the agenda.
- Persuade the local authority to provide professional development opportunities on international development issues.
- Persuade the local authority to support and implement the *Protocol for the Recruitment of Commonwealth Teachers*.
www.thecommonwealth.org
- Encourage the local authority to find fair trade clothing and material for school uniforms.
- Lobby the local authority to provide support for international development work through dedicated staff, sharing good practice, developing a policy and promoting the benefits of global perspectives.
- Use the local authority mailing system to distribute newsletters.

Winter workers

Participants from the IDUE workshop in November 2005 braved the cold weather to show their solidarity with Stoke Rochford Hall, the NUT's education and training centre in Lincolnshire. The Hall suffered a serious fire in January 2005 but was reopened for business in September 2005.



Photo: Vince Burton

INTERNATIONAL AFFILIATIONS AND ANNUAL DONATIONS FROM THE NUT AT NATIONAL LEVEL

NUT is currently affiliated, or makes an annual donation, to a number of organisations including:

Action for Southern Africa (ACTSA) <http://www.actsa.org>

Amnesty International UK <http://www.amnesty.org.uk>

Anti-Slavery International <http://www.antislavery.org>

Burma Campaign UK <http://www.burmacampaign.org.uk/index.php>

Canon Collins Educational Trust for Southern Africa (CCETSA) <http://www.canoncollins.org.uk>

Chevening Scholarship Scheme <http://www.chevening.com>

Council for Education in the Commonwealth <http://www.cecomm.org.uk>

Cuba Solidarity Campaign <http://www.cuba-solidarity.org>

David Anderson Africa Trust <http://www.daat.org.uk>

Global Campaign for Education <http://www.campaignforeducation.org>

Jubilee Debt Coalition www.jubileedebtcampaign.org.uk

Justice for Colombia <http://www.justiceforcolombia.org>

Make Poverty History <http://www.makepovertyhistory.org>

Nicaragua Solidarity Campaign <http://www.nicaraguasc.org.uk>

No Sweat <http://www.nosweat.org.uk>

One World Action <http://www.oneworldaction.org/index.jsp>

Trade Union Friends of Searchlight <http://www.searchlightmagazine.com/index.php?link=tufs>

United Nations Association UK <http://www.una-uk.org>

United Nations Association Women's Advisory Council http://www.una-uk.org/women_main.html

Unifem UK <http://www.unifemuk.org>

Voluntary Service Overseas (VSO) <http://www.vso.org.uk>

War on Want <http://www.waronwant.org>

International Centre for Trade Union Rights www.ictur.labournet.org



USEFUL RESOURCES AND WEBSITES

NUT members and members of the IDUE Steering Group have recommended the websites and resources set out below. These organisations do not necessarily conform with NUT policies.

www.bbc.co.uk/worldclass

This site has World Class guidance on twinning as well as links to a wide range of useful web sites.

www.bond.org.uk

BOND is the network of more than 290 UK based voluntary organisations working in international development and development education.

www.britishcouncil.org/learning

This site includes information on eTwinning - using ICT as a means of working with schools in Europe in particular.

www.cafod.org.uk

The Catholic Agency for Overseas Development web site provides information on campaigns and fundraising.

www.campaignforeducation.org

The Global Campaign for Education's site gives information about campaigns such as Every Child Needs a Teacher and the annual Global Action Week.

www.co-op.co.uk/pages/difference.asp

This site focuses on campaigns, including 'Books to South Africa' scheme.

www.dea.org.uk/schools

The Development Education Association lists local Development Education Centres. The site has a huge range of material to inform curriculum development, including pages on the work of black and ethnic minority organisations on development education.

www.dfes.gov.uk/eip/partnershipandlinks.shtml

The DfES International Educational Partnerships and Links programmes provide a range of DfES funded international programmes.

www.dfid.gov.uk

The DFID homepage option 'country profiles' lists all those receiving funding and provides information on what is happening in each country.

www.education-action.org

Education Action believes that education is a basic human right and works internationally to achieve this through developing training courses and literacy programmes.

www.ei-ie.org

Education International is the global federation of teachers' unions. Its site provides information on topics such as peace education and education for all.

www.ethicaltrade.org

The Ethical Trade Initiative site includes information about how UK retailers, NGOs and unions are promoting labour standards in the supply chain in the UK.

www.globaldimension.org.uk

This site, endorsed by DFID, provides a huge range of resources for teachers, including Developing the Global Dimension in the School Curriculum, a tool for carrying out a global dimension audit of your school.

www.globalgateway.org.uk

Global Gateway is a one-stop shop for international partnerships. This site has information for everyone from governors to local authorities. It includes information on the International School Award.

www.hostuk.org.uk

HOST UK, funded by the British Council and charitable trusts, brings together international students and British residents who welcome students into their homes.

www.islamic-relief.com

Islamic Relief (IR) is an international relief and development charity, which aims to alleviate the suffering of the world's poorest people. It is an independent non-governmental organisation (NGO) founded in the UK in 1984.

www.jubileedebtcampaign.org

This site has information on debt relief including case studies and a video of Birmingham school children campaigning on debt cancellation.

www.lcd.org.uk

Link Community Development provides links with African countries in particular including opportunities for short visits for teachers.

www.lect.org.uk

The League for the Exchange of Commonwealth Teachers connects teachers throughout the Commonwealth through study visits, exchanges, linking and sharing good practice.

www.nut.org.uk

The NUT site provides the latest Union news and policy. Apply on-line for an IDUE residential workshop.

www.oxfam.org.uk

The Oxfam site tells how to get involved in campaigns against poverty and injustice.

www.oxfam.org.uk/coolplanet

This site contains information and resources to help teachers bring global issues into the classroom.

www.skillshare.org

Skillshare International aims to help organisations achieve their vision through a range of practical assistance.

www.teachandlearn.net/teachglobal

A new series of web based courses and resources, sponsored by DFID, form a freely accessible part of the Open University's teachandlearn.net site. The courses aim to help primary and secondary teachers explore ways of promoting and managing the global dimension in schools.



www.tearfund.org/liftthelabel

Tearfund is a Christian organisation. The 'Lift the Label' campaign information contained in this site includes a comprehensive ethical directory of ethical services and manufacturers.

www.tes.co.uk/Make_the_Link

Find out how to share expertise, enrich learning and promote global citizenship by working with schools overseas in the Times Educational Supplement and on its website each week. Enter the TES/HSBC Make the Link Awards, worth up to £5,000 each.

www.thecommonwealth.org

The Commonwealth Secretariat education section pursues the aim of 'education for all by 2015'. Information is available under 'what we do/education' regarding topics in support of this goal.

www.tuc.org.uk/international

Visit the TUC's site for news on UK trade union international work and campaigns and for development awareness resources.

www.ukowla.org.uk

The UK One World Linking Association encourages communities in the UK to develop links with communities in developing countries. The site also contains a good practice toolkit.

www.undp.org

The United Nations Development Programme helps people in 174 countries to help themselves, focusing on poverty elimination and environmental regeneration.

www.unesco.org

This is the website of the United Nations Educational, Scientific and Cultural Organisation.

www.unicef.gov.uk

The United Nations Children's Fund - **UNICEF** - works for children's rights, their survival, development and protection.

www.vso.org.uk

The VSO site raises awareness about issues around the world as well as information about volunteering.

www.wdm.org.uk

The World Development Movement (WDM) tackles the underlying causes of poverty by lobbying decision makers to change the policies that keep people poor. WDM researches positive alternatives and works alongside people in the developing world who are standing up to injustice. This site includes information regarding the privatisation of water in developing countries. This can be viewed on **www.dirtyaid.org**.

TELL US YOUR GOOD IDEAS

Your name: _____

NUT association name _____

Your NUT role (please tick all boxes that apply):

NUT member

School representative

Secretary

Learning representative

Other (please specify): _____

If you have any good ideas or success stories relating to NUT international development work, please tell us.

Whether it is a large or small achievement, please tell us.

Signature: _____ Date _____

Please return this completed form to

Ruth Blunt, Principal Officer, NUT Headquarters,
Hamilton House, Mabledon Place, London WC1H 9BD.

“The promotion of international development is about human rights; it seeks to secure the rights of children to education, the rights of workers to form trade unions, the rights of citizens to vote and the right of all people to be free of poverty.”

Steve Sinnott
NUT General Secretary

