



**FREE CPD FOR TEACHERS AND SCHOOL LEADERS
(Between January 2010 and July 2012)**

Between January 2010 and July 2012, the NUT's CPD Programme will provide '**Internationalising Learning – On the Global Stage**' in fifteen locations. Every course, wherever located, will be open and FREE to all serving teachers of primary (including early years) and/or secondary age pupils/students in England and Wales.

Each course will **aim** to:

- enhance teachers' skills, knowledge and understanding with regard to international and global aspects of teaching and learning;
- enrich learning in classrooms and schools and raise awareness of the inter-dependence between international development, social justice, human rights and community cohesion; and
- build teaching and leadership capacity in schools to strengthen international dimensions within and across the curriculum, as *expected* in England and *required* in Wales.

The overall aim will be to build on participants' current expertise and understanding of *internationalising* teaching and learning; and enable them to apply new learning (in accordance with their professional judgement) to match their teaching/leadership roles and the school, local and national expectations relevant to them.

By reading on you will find out:

1. What, where and where? (Page 2)
2. What will taking part involve? (Page 3)
3. Why is the TEACHER2TEACHER approach to CPD so effective? (Page 3)
4. What are the benefits of 'Pairs of teachers' learning together? (Page 3)
5. Who is eligible to apply and what commitment will be required? (Page 4)
6. Tutors (Page 4)
7. Guidance on peer coaching (Page 4)
8. Costs (Page 4)
9. Supply cover (Page 5)
10. Accreditation (Page 5)
11. How do 'we' apply? (Page 5)

1. WHAT, WHEN AND WHERE?

A grant from the Department for International Development (DFID) allows these courses to be offered FREE to all teachers and school leaders; with some financial support for supply cover costs (see 'Supply cover' section).

Participation in each course will be in pairs. Pairs of teachers will attend an *initial* and a *follow-up* seminar. Both seminars will be residential with dinner plus B&B provided at the end of the first day. The start time on the first day will allow participants to travel from a reasonable distance to the venue on that day.

The table below identifies 'where', 'when' and the 'phase' for each of the '*Internationalising Learning*' courses. The wide choice of dates and locations is intended to help teachers and school leaders across England and Wales plan their involvement to fit with other commitments; maximise the impact of participation; minimise travel 'costs' (including time and carbon footprints); and budget for supply cover.

2009/10	2010/11	2011/12
<p>LONDON (T2T/41) (Primary) Initial: 18&19 January 2010 Follow up: 26&27 April 2010</p> <p>STOKE ROCHFORD (T2T/43) (Secondary) Initial: 25&26 January 2010 Follow up: 27&28 April 2010</p> <p>CARDIFF (T2T/42) (Secondary) Initial: 4&5 March 2010 Follow up: 14 & 15 June 2010</p>	<p>LONDON (T2T/46) (Secondary) Initial: 3&4 November 2010 Follow-up: 9&10 February 2011</p> <p>CARDIFF (T2T/47) (Primary) Initial: 17&18 November 2010 Follow-up: 15&16 February 2011</p> <p>STOKE ROCHFORD (T2T/48) (Primary) Initial: 8&9 November 2010 Follow-up: 27&28 January 2011</p>	<p>LONDON (T2T/51) (Primary) October 2011 – January 2012</p> <p>CARDIFF (T2T/52) (Secondary) October 2011 – January 2012</p> <p>STOKE ROCHFORD (T2T/53) (Secondary) October 2011 – January 2012</p>
<p>SOUTHAMPTON (T2T/44) (Primary/Secondary pairs together) Initial: 15&16 March 2010 Follow up: 22&23 June 2010</p>	<p>WREXHAM (T2T/49) (Primary and Secondary pairs together) March 2011 – June 2011</p>	<p>BIRMINGHAM (T2T/54) (Primary and Secondary pairs together) March 2012 – June 2012</p>
<p>NEWCASTLE (T2T/45) (Primary and Secondary pairs together) Initial: 23&24 March 2010 Follow up: 29&30 June 2010</p>	<p>EXETER (T2T/50) (Primary and Secondary pairs together) March 2011 – June 2011</p>	<p>MANCHESTER (T2T/55) (Primary and Secondary pairs together) March 2012 – June 2012</p>

***Footnote:** for courses T2T/49 to T2T/55, the months in which each course will start and finish are shown above. Precise dates (within those months) will be identified soon. The application form (see page 5) allows provisional application/interest to be expressed for those later courses – precise dates will then be sent to provisional applicants as soon as they are identified.

2. WHAT WILL TAKING PART INVOLVE?

The courses will be based on the TEACHER2TEACHER approach to professional learning developed by the NUT's CPD Programme over the past decade and proven to have lasting impact on teaching and learning. This involves:

- pairs of teachers attend a two day *initial* residential seminar;
- during the subsequent eight to ten school weeks, course participants try out 'internationalising' teaching and learning strategies in their own classrooms and schools (as part of their usual teaching or leadership duties) and support one another using *peer coaching*;
- then, all pairs of teachers meet again, with the tutors, for a *follow-up* two-day residential seminar - during which they review the learning by themselves and their pupils/students; share strategies that work with other participants; and plan how to disseminate internationalising learning to their colleagues and school communities.

Using the outcomes from the courses, an online bank of examples of good practice, which have been 'tried and tested' by teachers and school leaders will be developed. This **resource bank** will later become available to all schools and the wider profession to provide suggestions and starting points for internationalising teaching and learning

Each participating teacher will be encouraged to identify an '**Associate Learner**' in their school with the aim of inspiring and coaching them to try out 'internationalising' teaching and learning strategies with their classes.

3. WHY IS THE TEACHER2TEACHER APPROACH TO CPD SO EFFECTIVE?

Studies of successful CPD for teachers show that professional development is far more likely to have a lasting and transformational impact on teachers and their schools if it is relevant; collaborative; sustained over a period of time; involves input from 'experts'; and includes trying out new learning in classrooms (i.e, links theory with practice).

The TEACHER2TEACHER approach includes all these elements and is designed to maximise the benefits for participants, schools and the wider education service. The TEACHER2TEACHER approach to CPD has been applied to many different aspects of teaching and learning since 2001. Evaluations by teachers taking part have shown that it leads to significant benefits for themselves, their pupils, colleagues and schools.

4. WHAT ARE THE BENEFITS OF 'PAIRS' LEARNING TOGETHER?

Independent research has identified the benefits of teachers engaging in professional development in pairs – not least because it allows participants to *peer coach* each other. This reinforces and extends their learning. Pairs of teachers also have more confidence and capacity to disseminate their learning to others.

Pairs of teachers applying to NUT CPD '*Internationalising Learning*' courses will usually be from the same phase (i.e., Primary or Secondary) and from the same school; although pairs from neighbouring (or linked primary and secondary) schools are welcome.

The aim is to enrol 12 pairs of teachers in each course. Courses at the 'core' venues (i.e., **Cardiff, London** and **Stoke Rochford Hall**, near Grantham) are designated as either 'Primary' (which includes 3-11 age range) or 'Secondary'. Courses at additional 'one-off' venues (i.e., **Birmingham, Exeter, Manchester**, Newcastle, Southampton and **Wrexham**) will be open to both primary and secondary pairs, and tutors will be matched to this mix of participants. (The table on page 2 includes the 'phase' designation of each course).

5. WHO IS ELIGIBLE TO APPLY AND WHAT COMMITMENT WILL BE REQUIRED?

All serving primary (including early years) and secondary teachers and school leaders, in pairs, from all types of school, are eligible to apply.

To gain the full learning benefits of the TEACHER2TEACHER approach participants must be able to try out *internationalising* teaching and learning approaches as part of their 'usual' teaching/leadership situations during the school-based weeks between the *initial* and *follow-up* seminars. Participants must be willing to reflect on and share with other teachers and school leaders on the course what they and their pupils have done and the learning that has taken place.

Applications will only be accepted from pairs of teachers – individuals cannot ask to be 'paired' – and members of pairs must be prepared to engage in *peer coaching* with their partner. Prior knowledge or experience of teaching about international development is not a requirement; but a willingness to try out *internationalising* teaching and learning strategies is an essential commitment.

Pairs which include teachers at different stages of their careers; with different subject expertise or curriculum responsibilities; or from different key stages/ or departments within schools will be likely to have greater impact in terms of disseminating and embedding international and global dimensions across the curriculum/school.

6. TUTORS

All tutors leading on the '*Internationalising Learning*' courses will share the values informing the stated **aims** of the courses (see page 1). They will combine knowledge of international development; a track record of leading effective CPD for teachers; and teaching and/or leadership experience in classrooms and schools. Courses will also include a tutor who has prior experience of successful *peer coaching*.

7. GUIDANCE ON PEER COACHING

Participants will be provided with straightforward guidance about a genuinely non-hierarchical approach to *peer coaching* in which the focus for observation and feedback is agreed entirely by and is confidential to the participating teachers.

8. COSTS

The grant from the Department for International Development (DFID) has made it possible for the NUT's CPD Programme to offer '*Internationalising Learning*' courses **free** to all teachers and school leaders; both NUT members and others. This includes accommodation, meals and refreshments during both residential seminars. Participants will be able to reclaim travel costs (with receipts or by mileage) and are encouraged to apply for a course reasonably local to them (and travel together wherever possible) to minimise these claims (and reduce carbon footprints).

9. SUPPLY COVER

It is recognised, that for many schools, supply cover to enable pairs of teachers to participate in these TEACHER2TEACHER courses will be a significant cost. Previous T2T courses have shown that, in terms of the benefits to participating teachers and the potential for a transformational impact on their schools, this will be a worthwhile investment. In part, the distribution of the learning opportunities across three school years is intended to help schools budget for this. The courses are high-quality CPD opportunities and are eligible for financial support from CPD budgets delegated to schools.

Each participating teacher will be able to reclaim for his/her school the cost of one-day teacher supply cover (up to £150) on completion of their *Internationalising Learning* course. A limited fund is also available to allow participants from small schools (usually less than 100 pupils) to request additional financial support towards supply cover costs.

10. ACCREDITATION

All participants will receive a personalised NUT CPD certificate.

Participants (who are registered with the GTC (England)) will also have the OPTION to enrol for Teacher Learning Academy (Stage 1) accreditation at a price unique to NUT CPD of **£95** (usually £130). Details of this OPTIONAL online process will be provided to participants before and during the initial seminar. Unfortunately, this option is not available to participants registered with GTC (Wales).

11. HOW DO 'WE' APPLY?

- Stage 1: Interested pairs of teachers should seek agreement 'in principle' from their schools (i.e. head teacher, CPD co-ordinator as appropriate) to participate. They should then, together, complete an application form (see below) as the first step in their learning partnership and submit it.
- Stage 2: When applications are received by NUTCPD Programme, a formal 'offer' of a place will be sent to each applicant.
- Stage 3: Each applicant will then be expected to formally 'accept' their place after confirming that his/her school supports the application and will release them from teaching duties to attend both the *initial and follow-up* seminars.

Teachers and school leaders are welcome to submit **provisional applications** to courses even if the precise dates have not yet been published in the table on page 2. NUT CPD Programme will then maintain a dialogue with provisional applicants as the precise dates for the later courses are finalised.

To download an application form return to CPD Calendar and go to 'Internationalising Learning' section towards the bottom of the page.

Tel: 0207 380 4719 or email internationalcpd@nut.org.uk

Please forward this information to your colleagues. Together with DFID we want all teachers and school leaders to consider how this can benefit them, their pupils and schools.

