

INDIVIDUAL (OR PAIRS OF) EXPERIENCED/SENIOR TEACHERS AND THOSE WITH RESPONSIBILITY/LEADERSHIP ROLES FOR BEHAVIOUR IN SCHOOLS OR UNITS (All Key Stages)

ARE INVITED TO APPLY FOR THE *teacherstogether* PROGRAMME **tt78**

Using Restorative Approaches to Conflict and 'Bad' Behaviour

LEAD TUTOR: PAUL HOWARD

DATES: Initial Seminar: Wednesday, 21 and Thursday, 22 March 2012
(Accommodation will be provided on **21 March**)
(Seminar starts at 11.00 a.m. on first day and ends at 2.45 p.m. on next)

Follow-up seminar: Thursday, 14 June 2012
(Follow-up seminar: 10.30 a.m. to 3.45 p.m. Participants with more than 2½ hrs journey can request dinner, B&B (at a cost of £50) on 13 June – details at initial seminar).

VENUE: Stoke Rochford, NUT's Education and Training Centre, nr Grantham, Lincolnshire NG33 5EJ
(Easy access A1 and free parking. Free taxi can be requested in advance from/to Grantham Station – 20 minutes)

AIMS: Restorative approaches to conflict and 'bad' behaviour, are grounded in the basic concern that harm has been done to relationships, which need to be repaired. This is in contrast to retributive approaches, which start from the concern that a rule has been broken and end in the need to punish the transgressors. Although the two positions are not entirely mutually exclusive – it is feasible for schools to adopt restorative practice alongside the use of sanctions and rewards – the use of restorative approaches will tend to result in a shift in culture and ethos towards:

- an emphasis on relationships as a central element in education;
- the everyday use of the language of positive regard;
- the use of restorative scripts in informal responses to conflict situations.

This *teacherstogether* course will introduce universal aspects of restorative approaches in schools and provide participants with the opportunity to try out techniques in these classrooms/schools. The course will also raise awareness of more formal aspects of restorative practice.

EXPECTATIONS: Participants will learn during an initial two-day seminar (one night residential); then try out appropriate strategies/approaches in their school/classroom during the school-based weeks between the seminars; and at the follow-up seminar reflect on and share what they have learned and develop their personal action plan for the future. *All participants will receive a personalised NUT CPD Certificate.*

COST: £75 (NUT members); £200 (others). Cost includes all three seminar days, VAT, all meals, refreshments, plus dinner plus B&B on 21 March.

NUT members pay to up the first £25 of their travel expenses but can claim the excess (receipts must be provided except for car travel which will be reimbursed by mileage). The Union cannot pay for supply cover. Costs are eligible for funding from professional development funding, which is delegated to schools.