

## Get the word out

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Encourage members from your division/association to participate in these events:

- **Anthony Walker Memorial Lecture:** 16 October 2015.
- **Black Teachers' Conference:** 13-15 November 2015.
- **Disabled Teachers' Conference:** 28 November 2015.

## Engage your members

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Things to do this term:

- (1) Alert all members to the Union's equality conferences and encourage delegates from your division/association to attend. [www.teachers.org.uk/events](http://www.teachers.org.uk/events).
- (2) Encourage all members to read the **Union's Education and Extremism guidance** and discuss it with colleagues and others.
- (3) Don't forget to submit nominations for the 2016 Blair Peach Award. The award gives recognition to members who have made exemplary contributions to their school or
- (4) Please **send us** the names of any women in your division/association who have been inspiring to others in relation to Union activity. We need to know their name, the name of the person or division which has been inspired by them, their division or association, and the reason why they are inspiring to others (no more than 30 words).

## LGBT History Festival

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The 2nd Festival of LGBT – call for Academic Papers. Schools Out UK is announcing its first Call for Popular History Presentation for the 2nd Festival of Lesbian, Gay, Bisexual and Trans History celebrating every week-end in February

2016. Also, the third *What and How to do LGBT History* Conference takes place in Manchester from Friday 26 to February 28 2016.

More information at [www.schools-out.uk](http://www.schools-out.uk).

## Free conference

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The University of Nottingham is organising a conference (in Nottingham) on the *Black Lives Matter Movement* on 28 October. It aims to

bring together educators, activists, artists, and academics. **Register for the day conference or the evening event.**

## ACAS Equality Guides

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ACAS has launched **a new series of equality guides** to help employers and managers identify, tackle and prevent discrimination in the workplace. The guides are free and offer a wide range of practical advice. They are:

- Equality and discrimination: understanding the basics;
- Prevent discrimination: support equality; and
- Discrimination: what to do if it happens.

## Learning from each other

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This bulletin exists to share good ideas and disseminate them around the Union, building their power and impact.

Tell us what you are doing in your region/division/association by emailing [equality@nut.org.uk](mailto:equality@nut.org.uk).

## Promoting a Positive Equality Culture in Schools – a case study

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Powerful continuing professional development helps students succeed and teachers thrive. The NUT is proud of its CPD programme which is delivered by specialists and underpinned by evidence to make effective change. Renewing practice and reflecting on learning is important to teachers. With the right support and allowing risk-taking teachers are discovering new ideas in teaching and learning.

After attending an initial two day training seminar at the CPD course *Supporting Equality in Your School* teachers went away to trial strategies back in their learning environment. During June teachers returned to talk about the changes they had initiated and carried forward in the classroom and in other cases the whole school.

### **The following is one example of how teachers and pupils can influence change**

Following the two day initial seminar *Supporting Equality in Your School*, Elizabeth Wilson, from Varndean School in Brighton, formed a Student Equality Group made up of Year 10 students. The group met on Wednesdays after school to discuss how equality could be promoted across the school and began their work through organising a school assembly focussing on each of the nine protected characteristics as set out in the Equality Act 2010. The assembly ended by showing the video 'Love Has No Labels', which upholds that before anything else, we are all human. The video can be accessed from YouTube. From here, the students further developed the idea of Equality Allies. As Allies, students and staff across the school have begun to volunteer to wear a badge either supporting a protected equality characteristic or one that encompasses all nine. This student-led venture is educating and changing the culture in Varndean School in positively promoting equality and valuing diversity.

## Learning opportunities

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### **Aspiring to leadership**

Designed specifically to support teachers of African, African Caribbean and Asian heritage in their second to fifth years of teaching. This two-day seminar will enable teachers to develop skills in planning a route map to leadership, leadership skills and awareness of career development options.

- 20 and 21 November 2015 (non-residential) – London

FREE for NUT members and £150 for non-members

**Apply now.**

### **Equal Access to Promotion**

Equal Access to Promotion is a development programme specifically designed for Black and Minority Ethnic teachers which aims to increase their influence as leaders in school in order to impact on student learning and wellbeing.

- 23 and 24 October 2015 – residential, Stoke Rochford Hall

Follow-up seminar: Monday 13 June 2016 – London

FREE for NUT members and £150 for non-members

**Apply now.**

### **Narrowing the gaps**

This two day course focuses on what research tells us makes the most difference to the life chances of children and young people: Quality First Teaching. Day 1 is an opportunity to

consider the research around truly inclusive Quality First Teaching, debunk some myths around differentiation and explore a simple model for the inclusive classroom. Day 2 is an introduction to the *Narrowing the Gaps Pedagogy Project*, which supports teachers to address progress and attainment inequalities between different groups of learners.

- 12 and 13 October 2015 – residential, Stoke Rochford Hall

FREE for NUT members and £100 for non-members

**Apply now.**

### **International solidarity learning and development**

A course for NUT members who are or who want to be more active and engaged in global issues. By the end of the course, participants will:

- have begun to plan and organise international solidarity projects and campaigns;
- have enhanced knowledge and skills related to teaching and learning about global issues; and
- have the skills and confidence to take on or to develop the role of the International Solidarity Officer.

9-11 October – residential (informal start Friday evening with dinner, course starts early on Saturday morning) Stoke Rochford Hall. FREE.

**Apply now.**