Activity sheet 7: ‘Our Fair Factory Charter’ - KS2/3
Create a ‘Fair Factory Charter’ in groups. Include symbols to describe your ideas, e.g.

 wyłączenie

Follow-up discussion

Objective
To imagine alternative futures for people producing sportswear and merchandise in factories in developing countries.

Outcome
To think creatively; collaborate; refine, modify and develop ideas.

KS2/3
Recap on what an ‘Unfair Factory’ might be like to work in. Ask pupils to come up with a list of three ideas in pairs. Discuss their ideas as a whole class. Add unreasonable working hours, forced labour and the right to join a trade union not being respected, if pupils have not touched upon these. Watch the video sequence ‘How would you like your workplace to be?’ and ask pupils to note three instances of fairness and unfairness. Discuss their observations.

What are three important things about decent work that they have learned?

Imagine you are a factory worker making sportswear or sporting goods for famous brands. How would you like your lives to be different?
• What would your ideal factory look like?
• What facilities would you have?
• How would you be treated?
• What rights would you have?

Explore ideas in groups. Which ideas are realistic and which would have the most impact? Who could help you make these ideas happen?

Resources
• Activity sheet 7: Our Fair Factory Charter – KS2/3
• Decent work animation www.ilo.org/public/english/dw/ilo-dw-english-web.swf
• Further information: What are the key issues for workers?, page 30

KS2/3: How would you like your workplace to be? (2 mins, 30 secs)