**Objective**
To work as a team to develop a creative and effective action.

**Outcome**
To collaborate, negotiate, evaluate; to consider how to influence people; to make decisions.

**KS2/3 What would you like to do?**
Watch the video sequence ‘Take action: What would you like to do?’ Pupils in the clip have been thinking about how they could support workers in poorer countries who are trying to get decent working conditions and a living wage. Ask pupils which of the ideas they think is the best and why?

You could also discuss other successful campaigns using the information on page 33. Boycotts would not be encouraged because this could lead to workers losing their jobs.

**Activity sheet 8: What we’d like to do – KS2/3**
Which action is the best for you to do? Read the suggestions. Then think of your own ideas and write them in the speech bubbles.

As a group, decide on one action to take forward. Use the table to help you. Also think about who influences you and who you could have the most influence over. Pupils could draw ‘circles of influence’ as shown on the right.

**Whole class feedback**
Each group outlines their chosen action and why they think it is the best to take. Discuss which are the easiest actions to take and which could have the most impact.

**RESOURCES**
- Activity sheet 8: What we’d like to do – KS2/3
- 10 more things you can do, page 28
- Successful campaigns, page 33

**CIRCLES OF INFLUENCE**

**POSSIBLE SUBJECT AREAS**
KS2 – citizenship
KS3 – citizenship and geography