What's the problem?

**LESSON 5: THE UNFAIR FACTORY GAME - KS2/3**

**ACTIVITY**

**Objective**
To take part in a fun, hands-on activity making sports merchandise in typical factory conditions faced by workers around the world.

**Outcome**
To learn about the working conditions of people making sporting goods; to consider what is fair and unfair about their working lives.

**KS2/3 What’s not fair?**
Ask the class what has happened to them recently that they thought was not fair.
Introduce the idea of degrees of unfairness and resulting levels of feeling.
Start to display them on a scale of increasing unfairness.

**KS2 Play the Unfair Factory game**
- paper version
  1. Use Activity sheet 5a.
     Each pupil needs a photocopied sheet, a pair of scissors and colouring pens. They need to colour and cut out three hats in six minutes. How many hats did you make? How much money did you earn?

  2. Use Activity sheet 5b.
     Pupils need to think about how much money they have earned and what they need to buy. They need to work out how they will spend their wages, and how much money they will have left.

**KS2/3 Play the Unfair Factory game**
- online version

**Discussion KS2/3**
How much did you get paid?
What sort of hours did you have to work?
What other problems did you face?
How fair do you think it is to work in these conditions?
Did you have any chances to improve your working conditions?
What difficult decisions did you have to make?

**What’s fair/unfair?**
Ask pupils to make a list of what they found fair or unfair when playing the game and in the previous activity ‘Real lives’. Watch the video sequence ‘What’s fair and unfair in the workplace?’ Pupils tick ideas similar to their own and note down new ideas. Ask where they might place their ideas on a fair/unfair scale.

**POSSIBLE SUBJECT AREAS**
KS2 – citizenship and maths
KS3 – citizenship

**RESOURCES**
- The Unfair Factory game
  [www.playfair2012.org.uk/game](http://www.playfair2012.org.uk/game)
- Activity sheets 5a and 5b: The Unfair Factory game – KS2
- Scissors, colouring pens, timer
- Key words, page 29
- Further information, pages 30–32.

**KS2/3: What’s fair and unfair in the workplace?**
(1 min, 22 secs)